

## **Student Development Committee Year Planner**

*(Meetings preceded by 4:00-4:30 pm presentations by teachers on topics requested by the committee)*

### **MEETING 1. AUTUMN TERM**

<b><u>Student Wellb</u></b>	1. Review <i>Medical Conditions Policy</i> - recommend to GB	Biennial
	2. Review <i>Attendance Policy</i>	Biennial
<b><u>Achievement</u></b>	1. Receive <i>Student Progress Analysis Reports</i>	Annual
	2. Note previous July <i>Leavers' Destinations</i> , and post-16 forward planning	Annual
<b><u>Assessment</u></b>	1. Review <i>Student Progress Calendar</i> arrangements	Annual
	2. Review <i>Student Progress Framework</i> arrangements	Annual
	3. Review <i>SEN Report (inc EHCP update)</i>	Annual
<b><u>Curriculum</u></b>	1. Ensure all SoW are in place and all subject areas have a named lead	Annual
	2. Review <i>Sensory Policy</i>	Quadriennial
<b><u>Inclusion</u></b>	1. Review <i>Equalities Policy</i>	Quintennial
	2. Table <i>Riverside/Woodside Inclusion Activities Report (Sections 1/2)</i>	Annual

- REVIEW SEF/SIP PRIORITY AIM **4. Outcomes for Pupils**

### **MEETING 2. SPRING TERM**

<b><u>Student Wellb</u></b>	1. Review <i>Headteacher's Safeguarding Audit</i> – recommend to GB	Annual
	2. Review <i>Safeguarding &amp; Child Protection Policy</i> – recommend to GB	Annual
	3. Review <i>Anti-Bullying Policy</i> - recommend to GB	Biennial
	4. Review <i>Behaviour Management Policy</i> - recommend to GB	Biennial
	5. Review <i>Educational Visits Policy</i> - recommend to GB	Triennial
	6. Receive attendance data (1 <sup>st</sup> analysis)	Annual
<b><u>Achievement</u></b>	1. Receive <i>Mid-year Student Progress</i> update	Annual
	2. Review <i>Equalities Policy</i>	Quintennial
<b><u>Assessment</u></b>	1. Review <i>Marking Scheme</i> and impact	Quadriennial
	2. Review <i>Assessment, Recording and Reporting Policy</i>	Biennial
<b><u>Curriculum</u></b>	1. Review <i>Autism Policy</i>	Triennial
	2. Review <i>Flexibility of Thought Policy</i>	Triennial
<b><u>Inclusion</u></b>	1. Table <i>Riverside/Woodside Inclusion Activities (Sections 3/4)</i>	Annual

**MEETING 3. SUMMER TERM**

<b><u>Student Wellb</u></b>	<ol style="list-style-type: none"> <li>1. Review <i>E-Safety Policy</i>- recommend to GB</li> <li>2. Receive <i>Student Wellbeing MAG Report</i></li> <li>3. Table sample <i>Wellbeing MAG Case Studies</i></li> <li>4. Receive <i>Nominated Safeguarding Governor's Report</i></li> <li>5. Review <i>LA Section 11 Safeguarding Audit</i></li> <li>6. Receive attendance data (2<sup>nd</sup> analysis)</li> </ol>	<p>Annual</p> <p>Annual</p> <p>Annual</p> <p>Annual</p> <p>Annual</p> <p>Annual</p>
<b><u>Achievement</u></b>	<ol style="list-style-type: none"> <li>1. Receive <i>Year 11 Work experience Report</i></li> </ol>	<p>Annual</p>
<b><u>Assessment</u></b>	<ol style="list-style-type: none"> <li>1. Receive <i>Student Progress Summative Arrangements Update</i></li> </ol>	<p>Annual</p>
<b><u>Curriculum</u></b>	<ol style="list-style-type: none"> <li>1. Review <i>SRE Policy</i></li> <li>2. Review <i>Curriculum Policy</i></li> <li>3. Review <i>Teaching &amp; Learning Policy</i></li> <li>4. Review <i>Communication Policy</i></li> <li>5. Agree programme of presentations by Area Leads for next year</li> </ol>	<p>Biennial</p> <p>Biennial.</p> <p>Biennial</p> <p>Triennial</p> <p>Annual</p>
<b><u>Inclusion</u></b>	<ol style="list-style-type: none"> <li>1. Receive <i>School Councils Report</i></li> <li>2. Receive <i>Residential School Journey Reports (inc Impact)</i></li> <li>3. Table <i>Riverside/Woodside Inclusion Activities (Section 5/6)</i></li> </ol>	<p>Annual</p> <p>Annual</p> <p>Annual</p>
<ul style="list-style-type: none"> <li>• REVIEW SEF/SIP PRIORITY AIM <b><u>3. Personal Development, Behaviour and Welfare</u></b> (for GB 5)</li> <li>• Review REVIEW SEF/SIP PRIORITY AIM <b><u>2. Quality of Teaching, Learning and Assessment</u></b> (for GB 6)</li> </ul>		

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*(Revised and agreed at SD Committee meeting, (27.06.17)*

On school website under Governors:  
**Governing Board and Committee Year Planners**